



# Assessment Practices

## Play-Based Assessment Observational Notes

Child's Name:	Date of Birth:
Chronological Age:	Examiner:
Location of Assessment:	Date:
Time:	Who Accompanied Child:

- |   |  |
|---|--|
| <input type="checkbox"/> 2 or 3 Free Play Toys (e.g., Cause and Effect, Cars, Blocks) | <input type="checkbox"/> Sensory Toy                         |
| <input type="checkbox"/> Press for Joint Attention (e.g., Bubbles, Balloons)          | <input type="checkbox"/> Wordless Book for Language Sample   |
| <input type="checkbox"/> Pretend Play (e.g. Baby Doll, Farm Animals, Toy Foods)       | <input type="checkbox"/> Interactive Game (e.g., Peek a Boo) |
| <input type="checkbox"/> Other: _____   | <input type="checkbox"/> Other: _____                        |

### Neurotypical Behaviors with Typical Developmental Milestone Timeline Noted in Italics

Behavior (Circle those observed)	Notes
Social Smile Directed at Others <i>2 months</i>	
Demonstrates Joint Attention <i>6-12 months</i>	
Sustained Eye Contact <i>6-12 months</i>	
Responds to Name When Called <i>9 months</i>	
Uses Range of Facial Expressions <i>9 Months</i>	
Showing Items to Others in Room <i>12 months</i>	
Pointing to Show Items <i>18 months</i>	
Following a Point <i>9-12 months</i>	
Demonstrates Shared Enjoyment/Sustained Back and Forth Interactions <i>9-12 months</i>	
Uses Nonverbal Gestures (nodding, shaking head, clapping) <i>9-15 months</i>	
Seeks Attention From Others in Room (e.g., "Look at me!," initiates conversation/play) <i>18 months</i>	
Seeks to Engage Others in Play/Asks for Help <i>24-30 months</i>	
Demonstrates Pretend Play <i>4 years</i>	
Describe Observed Use of Language/Communication:	



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### Potential Neurodiverse Characteristics

Behavior (Circle those observed)	Notes
Repetitive Use of Toys (e.g. lining up of toys, intense interest on one toy/activity)	
Limited Eye Contact/Limited Joint Attention	
Limited Nonverbal Gesturing	
Sensory Interest in Materials (e.g., feeling texture of table, laying on floor watching car wheels roll, smelling items, mouthing items, peering at objects/lights/hands etc.)	
Appearing More Interested in Objects in the Room versus People	
Limited Response to Name (e.g. may not respond on first or second prompt)	
Difficulty Transitioning Between Activities	
Limited Ability to Engage in Pretend Play	
Rigid or Repetitive Play or Shows Fixated Interest and Difficulty Engaging in Presented Activities Other than Interest	
Limited Back and Forth Engagement with Others in the Room	
Atypical Motor Movements (e.g., hand-flapping, pacing)	
Language Use Appears Atypical (e.g., echolalia, atypical prosody, scripting)	
Other:	

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